

**Lincoln
Hospital
Sixth Form
Educational Needs (SEND) Provision**



**Christ's
School
Special**

Link member of staff:	Joanna Love
Date presented to SLT:	December 2025
Date presented to Governors:	December 2025
Review Date:	January 2027

Under the SEND Code of Practice, Education and Health Care Plans (EHCP) can be in place until the young person is twenty-five-year-old. Therefore, any student with an EHCP will continue to receive SEND support as long as they attend LCHS.

Support for Sixth Form students with an EHCP or an identified need which needs additional support, differs considerably from the rest of the school. It is most likely to be the case that LSA's do not have

the academic knowledge or expertise to offer detailed subject support. In addition, it is unlikely that having in-class support would be appropriate in a Sixth Form lesson.

The Sixth Form team offer academic mentoring as required for SEND students, in conjunction with the SEND department. In Sixth Form this often takes the form of support with workload, breaking up larger projects into smaller chunks, or liaising with departments around reasonable adjustments. They also provide pastoral support for all students. The SEN Department will liaise with teachers and learners to create and maintain a learner passport for students identified as requiring SEND support.

Targeted individual support can be undertaken by any member of the Sixth Form team or SEND department and will be overseen by the SENCo and Head of Year. In addition, we work closely with subject teachers and students to ensure that the appropriate support is provided within lessons and consistency is maintained across subject areas.

Exam concessions will continue to be put in place as long as students remain eligible although further testing may be required by the schools verified assessor.

The revised Code of Practice places increased emphasis on the views of young people themselves and on the outcomes of their education. Where a student has a learning difficulty or disability that calls for special educational provision, we will use our best endeavours to put appropriate support in place. Young people will be supported to participate in discussions about their aspirations, their needs, and the support that they think will help them best. Support will be aimed at promoting student independence and enabling the young person to make good progress towards employment and/or higher education, independent living, good health and participating in the community.